

Course/Behavior Expectations 2019 - 2020

Teachers: *Todd Noyes*

Course: Common Core Algebra 1

Classroom Goals

This course is designed to provide students with a base understanding of many topics in mathematics, preparing them for future math courses at Ithaca High School. We will attempt to relate the ideas to, as many real-world situations as possible, and the course will end with the Common Core Algebra 1 Regents examination in June.

Guidelines for Success

To succeed in this course you should be:

Present – in class, engaged, ready to learn

Prepared – with homework done, and materials handy

Persistent – don't give up, get help if you need it

Polite – be respectful of others, listen when others are speaking

Generous – offer to help your peers, be gracious

Responsible – take charge of your education, don't wait to be prompted

Classroom Rules

1. Use kind words and actions.
2. Come to class every day that you are not seriously ill.
3. Arrive on time with required materials.
4. Stay on task.
5. Keep all electronic devices (cell phones, iPods, etc.) turned off and out of sight.
6. Maintain a safe environment.

Activities

Activities in class will include group work, discovery and investigation, lecture, and projects. Most days, there will be ample time to start homework in class as well.

Grades

Your grade is based primarily on tests and quizzes making up 75% of your grade, and the other 25% comes from homework (15%) and classwork (10%). If a student does poorly on a test (see "Completing Test Corrections") they may retake it. Homework will be checked daily and collected on occasion.

Homework will strongly affect your quarter grade. There may be additional grades from projects and notebook checks.

Final Grade Calculation

Each quarter will be worth 25% and the Regents does not count towards your final average. It is necessary to pass Algebra 1 and the Regents exam for graduation requirements.

Google Classroom

We will use this for sharing assignments, notes, answer keys, mini assessments, projects and general information. You will get an access code to join our class. Make sure you're checking this regularly, or link your email so you are receiving announcements.

Access Code: _____

Classroom Procedures

Entering the Classroom

Students are expected to be in their seats, in the process of reviewing their homework by the time the bell rings. Ask permission to leave the room if you won't be back by the bell.

Tardy to Class

Students entering late should present a pass to the teacher and quietly join their group. Unexcused tardies will result in detention, tardies in excess of 10 minutes are considered as absences.

Leaving During Class

Please inform me ahead of time if you will be leaving during class. All students who leave during the period must sign out in the logbook.

Ending class

Class ends when I dismiss you, regardless of when the bell rings. Students who pack up early will be kept after class.

Materials

Work may be done in pencil (recommended) or pen. You need to purchase a **2 inch 3-ring binder** in which you will store and take notes, homework, and returned tests and quizzes. You will also need a **1-subject** notebook for warm-ups. You are required to have a graphing calculator, and we recommend getting the color version of TI-84. **If you have your own calculator, please use it. Otherwise, you may borrow one from the Library.**

Taking Tests or Quizzes

In class opportunities are divided into mini-quizzes, quizzes, and tests. When an in class opportunity is given, you are expected to work **silently** until you finish.

Tests and quizzes make up 75% of your grade, and the other 25% comes from homework (15%) and classwork (10%). (See “Grades”)

Completing Test/Quiz Corrections

All test corrections must be completed in the presence of a teacher. It does not have to be in class. You can do corrections during math homework help periods, a math lab if you have one, before or after school. **You may not work on corrections during class.** If test corrections are required, you have one week after getting your test or quiz back to complete corrections. If they have not been completed and turned in to us within one week, you will receive a note to come in after school to do them.

Student Responsibilities after an Absence

Students must present a slip after an absence or it will be an illegal absence. You are responsible for making up work promptly after an unexpected absence. **Tests will lapse to a zero if not made up within a week.** A student who is absent only on the day of the test is expected to take the test immediately upon return. In the event of a pre-excused absence it is the student’s responsibility to make arrangements to get class notes and assignments. **Absences due to family vacations are not legal or excused!!!** Such absences are extremely detrimental to a student’s progress in this course. If a student must be absent because of a family vacation they should submit a request for assignments, in writing, well in advance. All work must be turned in BEFORE the absence to receive credit. **If extra time is needed, then please see Mr. Noyes.**

Extra Help

Before or after school and during designated periods I am available for help. Please make arrangements ahead of time to make sure I am in my room. Students who are in a Math Lab will also be given the chance to ask questions and review material. Please don’t procrastinate if you need help!

General Consequences for Rule Violations

1. Verbal Warning
2. Phone Call Home
3. Teacher Detention
4. Disciplinary referral

Parent/Guardian Section

The main source for communicating with you is through email. Please make sure you have a current email listed on Schooltool. If there is another source where you prefer to be reached, then add that below, please. Another resource I'll be using is Google Classroom. Google Classroom will be for sharing assignments, mini assessments, projects, class discussions, and general information. You can stay up to date by checking Schooltool for current grades and missing work.

***For the Student:** I have read and understand these expectations. I promise to participate in class and always try before giving up. I promise to do my best and help another student if I'm able to. My math classroom is a community and we are all here together.*

Student Name

Parent/Guardian Name

Student Signature

Parent/Guardian Signature

Additional Parent/Guardian information:

Preferred method of contact (e-mail address, phone number, etc.)

Additional method(s) of contact

Please separate this sheet of paper and hand it in to your teacher. Keep the other sheet in your binder.

Thank You!