**Course Expectations 2016 - 2017**

Teacher: *Todd Noyes* Course: Pre Calculus
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**Classroom Goals**
This is a fourth year course offered after Algebra 2 in the sequence of Math at I.H.S. It is a further investigation into Algebra and Trigonometry, focusing on the topics that are used in Pre-Calculus. When completed satisfactory, this course will help you when entering into Calculus at the college level. Students are required to use a Texas Instrument 84 Plus graphing calculator. ***The option will be available for students to take this course as dual-credit with TC3.***

**Guidelines for Success**
To succeed in this course you should be:

*Present* – in class, engaged, ready to learn
*Prepared* – with homework done, and materials handy
*Persistent* – don't give up, get help if you need it
*Polit*e – be respectful of others, listen when others are speaking
*Generous* – offer to help your peers, be gracious
*Responsible* – take charge of your education & don't wait to be prompted

**Classroom Rules**
1. Use kind words and actions.
2. Come to class everyday that you are not seriously ill.
3. Arrive on time with required materials.
4. Stay on task.
5. Keep all electronic devices (cell phones, i-pods, etc.) turned off and out of sight.
6. Maintain a safe environment.

**Activities**
Activities in class will include group work, discovery and investigation, lecture.

**Grades**
Your grade is based on a weighted scale. Test/quizzes are 55%, mini quizzes are 20% and classwork/homework is 25%. If a student does poorly on a test, the option may be available to retake it provided they have first turned in written corrections, and have consistently done their homework. Homework will strongly affect your quarter grade. There may be additional grades given from projects and notebook checks.

**Edmodo**
Edmodo will be for sharing assignments, notes, answer keys, mini assessments, projects and general information. You will get an Edmodo log-in from me during class. Make sure you're checking this at least once a day, or link your email so you are receiving announcements.

**Classroom Procedures:**
Entering the Classroom
Students are expected to be in their seats, in the process of reviewing their homework by the time the bell rings. Ask permission to leave the room if you won't be back by the bell.

Tardy to Class
Students entering late should present a pass to the teacher and quietly join their group. Unexcused tardies will result in detention, tardies in excess of 10 minutes are considered as absences.

Leaving During Class
Please inform me ahead of time if you will be leaving during class. All students who leave during the period must sign out in the log-book.

Ending Class
Class ends when I dismiss you, regardless of when the bell rings. Students who pack up early will be kept after class.

Materials
Work may be done in pencil or pen. You will need a 3-ring binder which you will store your notes in and for your class worksheets. A folder is also required for your homework when taking it home. You will need a calculator for this class. If you have your own calculator please bring it to class. You will be able to borrow a graphing calculator form Ithaca High School if you do not have one.

Turning in Assignments
Homework will be assigned and checked almost every day. Students should expect to spend about 30 minutes on math homework each night. Homework is mandatory; a student who misses one assignment will have a chance to make up the work for the next day. Homework will be collected and graded on occasion so please complete the work every day. Repeated (2 times in a row) failure to do homework will result in homework intervention and parental notification when necessary. *Pre-excused absences (field trips, students council meetings, music sectionals, guidance appointments, orthodontist appointments, etc.) do not constitute an exemption from homework.* Homework must be submitted by the end of the day of these absences to receive credit.

Student Responsibilities after an Absence
Students must present an admit slip after an absence or it will considered to be illegal. You are responsible for making up work promptly after an unexpected absence. **Tests will lapse to a zero if not made up within a week**. A student who is absent only on the day of the test is expected to take the test immediately upon return. In the event of a pre-excused absence it is the student's responsibility to make arrangements to get class notes and assignments. ***Absences due to family vacations are not legal or excused!!!*** Such absences are extremely detrimental to a student's progress in this course. If a student must be absent because of a family vacation they should submit a request for assignments, in writing, well in advance. *All work must be turned in BEFORE the absence to receive credit.* ***If extra time is needed, then please see Mr. Noyes.***

Late, Missing, or Incomplete Assignments
You have the same time that you were absence to make up the homework, test, or quiz that you might of missed.

Extra Help
Before or after school and during designated periods I am available for help. Please make arrangements ahead of time to make sure I am in my room. Students who are in a Math Lab will also be given the chance to ask questions and review material. Please don't procrastinate if you need help!

Consequences for Classroom Rule Violations
1. Verbal Warning
2. Teacher Detention
3. Phone Call Home
4. Write Up

Parent/Guardian Section

The main source for communicating with you is through email. Please make sure you have a current email listed below. **Your correct email should be on Schooltool.** Please add another source if you prefer to be reached by that method. I will be using Edmodo for a social learning network. Edmodo will be for sharing assignments, notes, answer keys, mini assessments, projects, and general information. You can get an Edmodo log-in from your student and use their same credentials for simplicity.

***For the Student:*** *I have read and understand these expectations. I promise to participate in class and always try before giving up. I promise to do my best and help another student if I'm able to. My math classroom is a community and we are all in this together.*

| _____ | _____ |
|---|---|
| Student Name | Parent/Guardian Name |
| _____ | _____ |
| Student Signature | Parent/Guardian Signature |

Additional Parent/Guardian information:

Preferred method of contact (e-mail address, phone number, etc.)

_____

Additional method(s) of contact

_____

_____

_____

***Please separate this sheet of paper and hand it in to your teacher. Keep the other sheet in your binder.***

***Thank You!***